CURRICULUM VITA

Dr. Chase Hensel Morrow & Hensel Consulting 907-699-2107 chasehensel1@gmail.com

EDUCATION

Ph.D., University of California, Berkeley	1992
in Social-Cultural Anthropology	
M.A., University of Alaska, Fairbanks	1989
in Anthropology	
B.A., Cornell University	1975
in Technology and Cultural Change	

CONSULTING

Litigation 1985-present

Morrow and Hensel Consulting

2022

Community research on possible trial site (Public Defender Agency)

2021-2

Expert affidavit and testimony in Senate District Challenges to the Alaska Redistricting Board (Holly Wells, Zoe Danner, Eva Gardner for plaintiffs)

2021

Community Survey analysis in Jane Does 1&2 v. LKSD (Don Austin for defense)

2020

Cultural research in SOA v. Teddy Smith (Public Defender Agcy.) 2020

Report prepared on behalf of the Public Defender Agency concerning use of Zoom for Grand Jury in Kotzebue Trial District

Nine Jane Does v. Bering Straits SD: expert report on cultural and sociolinguistic issues (Jim Valcarce for plaintiff)	2019
Ahtna v. Von Steben and SOA: expert witness re: historic documents, maps, photographs, RS 2477 case (Matt Singer, Howard Trickey, Peter Scully for plaintiffs)	2014-19
Sampson v. Alaska Airlines: cultural setting, case themes jury selection (Jim Wilkens, Caryn Jorgensen for defense)	2018
Akpik v. Tagiugmiullu Nunamiullu Housing Authority: cultural setting, trial themes (Thomas Weathers for defense)	2017
Kenick v. Allstate: Trial themes, jury selection (Al Clayton, Rebecca Hozebun, Gary Zipkin for defense)	2015
SOA v. Brian Ivan et al.: expert witness re: Yup'ik Culture and Religion (Jim Davis for defense)	2014
Education	
Chugachmiut, Inc. (Evaluation of an Alaska Native Education Grant)	2015-2018
Center for Alaska Native Health Research (Salmon in Schools curriculum development)	2011-2012
Chugachmiut, Inc.(Aluutiq Language and Culture Curriculum)	2007-2010
Yupiit School District (subsistence curriculum)	2003-2005
Alaska Native Language Center, University of Alaska Fairbanks (external evaluator on DOE grants), including Ahtna language	1999-2005
TEACHING AND RESEARCH:	
Visiting Asst. Prof. of Education, UAF	
	2005-6

Research Director, People Awakening Project (NIAAA funded research on Alaska Native Sobriety)

Promotion to Assoc. Professor of Anthropology 2002

Visiting Asst. Prof. of Anthropology, UAF 1997

Visiting Asst. Prof. of Education, UAF 1995-6

National Science Foundation Research Grant in Bethel, AK, and Cambridge, England. Visiting Scholar with the Dept. of Social Anthropology and the Scott Polar Research Institute.

Anthropological Consultant, Association of 1992-6 Village Council Presidents, Inc. (Yukon-

Kuskokwim Delta Co-operative Brown Bear Harvest Management)

Instructor, Alaska Native Language Center, UAF

1988

SELECTED PUBLICATIONS

1) Hensel, Chase

2002 "Alaska Native Doll Makers." *American Indian Art Magazine* 27(2).

2) Hensel, Chase

2001."Yup'ik Identity and Subsistence Discourse: Social Resources in Interaction." *Etudes/Inuit Studies* 25(1-2).

3) Hensel, Chase

2001. "Talking About Their Eskimo Way: Identity as a Social Resource in Interaction." In *Inuit Identities in the Third Millenium / Identités Inuit au Troisiéme Millenaire*. Quebec: Association Inuksuitiit Katimajiit, Inc.

4) Hensel, Chase

1999 "Everything Old is New Again." in *Not Just a Pretty Face: Dolls and Human Figurines in Alaska's Native Cultures.* University of Alaska Museum.

5) Hensel, Chase

1996 Telling Our Selves: Ethnicity and Discourse in Southwestern Alaska. New York: Oxford University Press.

6) Morrow, Phyllis and Chase Hensel

- 1992 "Hidden Dissension: Minority-Majority Relationships and the Use of Contested Terminology." *Arctic Anthropology* 29(1).
- 7) Morrow, Phyllis and Chase Hensel 1987 *Teachers' Guide: Yup'ik Language and Culture Program for High School, Level 1*. Bethel: Lower Kuskokwim School District.
- **8)** Hensel, Chase and Ida Alexie, Marie Blanchette, Phyllis Morrow 1983 *Qaneryaurci Yup'igtun. Learn to Speak Yup'ik* Fairbanks: Alaska Native Language Center, University of Alaska Fairbanks.)